

Paul Jenkins, PsyD

PSY 18620

CURRENT PROFESSIONAL POSITIONS

- 2015-current CDCR Sacramento, CA
Independent Contractor
- Provide integrated psychological assessments with conclusions regarding psychodiagnosis and violence/recidivism risk
 - Conduct psychosocial and psychodiagnostic clinical interview
 - Conduct review of both court and clinical documentation of inmate history
- 2005-current National University Sacramento, CA
Associate Professor
- Serve as Lead Faculty for the Master of Arts in Counseling program at the Rancho Cordova campus
 - Teach undergraduate and Master's level courses in Psychology
 - Serve as Regional Practicum Coordinator for Rancho Cordova
 - Serve on various department, school, and University committees
 - Conduct ongoing research projects
- 2003-current Private Practice Sacramento, CA
- Conduct individual, couples, and family assessment and psychotherapy

PAST WORK EXPERIENCE

- 2011-2016 Alliant University Sacramento, CA
Adjunct Professor
- Teach a variety of Doctoral level courses in Psychology, including Cognitive-Behavioral Psychotherapy, Psychodynamic Psychotherapy, and Juvenile Delinquency
- 2010-2012 *Assistant Clinical Director – Residentially Based Services*
- Helped direct clinical team in development and implementation of a new residentially based program for adjudicated youth
 - Provided supervision and training of employees at various levels of service responsibility

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| 2002-2003 | Alicante School
<i>School Psychologist</i> | Charmichael, CA |
| | <ul style="list-style-type: none"> • Conducted psychological and educational testing and assessment for students in a special education setting. • Wrote psychoeducational reports and participate in Individual Education Plan meetings. • Provided consultation to teachers and other professionals regarding psychological dynamics and behavioral interventions for special education students | |
| 2001-2002 | Triad Family Services
<i>Postdoctoral Internship</i> | Sacramento, CA |
| | <ul style="list-style-type: none"> • Conducted psychological testing and assessment for adolescent clients. • Provided consultation to therapists and other professionals regarding psychological dynamics and behavioral interventions for adolescent clients. • Provided psychotherapy for families and adolescents. This included therapeutic services for depression, anxiety, JSO, delinquency, and substance abuse issues. Utilized art therapy and sandtray, as well as traditional talk-therapy modalities. | |
| 2000-2016 | Sacramento Assessment Center
<i>Lead Psychologist-Assessment Team</i> | Sacramento, CA |
| | <ul style="list-style-type: none"> • Conduct psychological and educational testing and assessment for adolescents in a forensic setting • Write psychological, educational, criminality, and psychological attachment reports • Participate in program development designed to improve quality of services • Provide clinical supervision and training for practicum students and interns | |
| 2000-2001 | Alicante School
<i>Predoctoral Internship</i> | Charmichael, CA |
| | <ul style="list-style-type: none"> • Conducted psychological and educational testing and assessment for students in a special education setting. • Wrote psychoeducational reports and participated in Individual Education Plan meetings. • Provided consultation to teachers and other professionals regarding psychological dynamics and behavioral interventions for special education students. • Provided individual and group counseling for at-risk youth. | |
| 1999-2000 | Diogenes Youth Services
<i>Family and Child Counselor</i> | Sacramento, CA |
| | <ul style="list-style-type: none"> • Provided adolescent, family, and group counseling • Designed and implemented an Anger Management for Youth program. • Helped design and implement an outpatient Chemical Dependency for Youth program. • Conducted in-service and school-based trainings for general counseling and conflict resolution skills. | |

- 1998-2000 U.C. Davis Sacramento, CA
Graduate Research Assistant
- Conducted clinical interviews using the Structured Clinical Interview for the DSM-IV, the ASI, and a qualitative interview format.
 - Was responsible for petty-cash management, data collection, and day-to-day implementation of research project.
- 1998-1998 Families United Fair Oaks, CA
Social Worker
- Provided case-management for children in foster-care.
 - Conducted trainings and consultation for foster-parents.
 - Wrote Intake, Needs Assessment, and Treatment Planning reports.
- 1998-2001 The Union Institute Sacramento, CA
Adjunct Professor
- Taught a variety of undergraduate level courses in Psychology, including Introduction to Psychology, Theories of Personality, History and Systems, Jungian Psychology, and Abnormal Psychology.
- 1996-1997 Yolo County Mental Health Association Davis, CA
Assistant to the Director
- Assisted in design and implementation of a family counseling workshop for incarcerated youth
 - Performed miscellaneous office duties and assisted in community outreach activities.
- 1994-1995 Way Home Foundation Oakland, CA
Psychotherapy Traineeship
- Provided individual, couples, and group counseling to adults at a community-based counseling center.
 - Participated in Gestalt-based, experientially oriented training and supervision.
 - Assisted in agency promotion activities in the local community.
- 1987-1990 Elizabeth Fry Center San Francisco, CA
Counselor
- Provided full-time shift work and crisis counseling in a forensic mother-infant program.
 - Provided case-management and individual counseling.
- 1987-1988 Adolescent Intensive Residential Services San Francisco, CA
Counselor
- Provided part-time shift work and crisis counseling in an inpatient facility for adolescents

EDUCATION

- 1998-2001 California School of Professional Psychology Fresno, CA
Doctorate in Clinical Psychology
- 1993-1995 Pacifica Graduate Institute Carpinteria, CA
Masters in Counseling Psychology
- 1989-1991 San Francisco State University San Francisco, CA
Bachelors in Psychology – Cum Laude

PUBLICATIONS

- Jenkins, P., Penafiel, A., & Tatum, C. (2018). Confluent education in a counseling psychology program. *Psychology, 9*(8), pp. 1957-1978.
- Lebow, J., & Jenkins, P. (2018). *Research for the psychotherapist: From science to practice*. New York: NY. Routledge Publishing.
- Lo, A., Jenkins, P., & Choobineh, J. (2017). Patient's acceptance of IT-assisted self-monitoring: A multiple-case study. To appear in *Journal of Computer Information Systems* and available online since September 13, 2017.
- Jenkins, P. (2016). Gestalt Couples Therapy in the Field of Trauma. *Psychology 7*(5), pp. 695-708.
- Lo, A., Reeves, J., Jenkins, P., and Parkman, R., "Institutional Student Retention Initiatives for Accelerated Programs," to appear in *Proceedings of the 47th Annual Decision Sciences Institute Meeting*, Austin, TX, November 19-22, 2016.
- Lo, A., Reeves, J., Jenkins, P. & Parkman, R. (2016). Retention Initiatives for Working Adult all Students in Accelerated Programs. *The Journal of Research in Innovative Teaching, 9*(1), pp. 1-18.
- Lo, A., Jenkins, P. (2013). *Patient Health Technology Acceptance Model: A Proposed Model* - (reviewed conference publication) The First Taiwan Summer Workshop on Information Management (July, 2013)
- Jenkins, P., Conroy, M., Mendonsa, A. (2013). Sacramento Assessment Center: A Comprehensive Multi-Perspective Model for Effective Assessment of Juvenile Offenders. *Psychology, 4*(7), pp.553-558
- Jenkins, P. (2012). Millon Adolescent Substance-Abuse Proneness Scale: Identifying Clients in a Forensic Setting. *GSTF Journal of Law and Social Sciences 1*(1), pp.50-60

PRESENTATIONS

- Advanced Training for the DSM5 - presented at Communicare Health Centers, May 31, 2018
- Confluent Education in a Psychology Counseling Program - presented at the annual convention of the Western Psychological Association, April 28, 2018

Assessing Inmates for the Mentally Disordered Offender Program - presented at the annual convention of the Western Psychological Association, April 27, 2017

Complex Trauma and Special Education – presented at the Natomas School District – April 25, 2016

An Introduction to the DSM 5 – presented at National University – June 5, 2015 – CE eligible

The Archetype of the Vampire: The Psychological Evolution of a Monster – presented at the Jungian Roundtable - November 24, 2014

An Introduction to the DSM 5 – presented at the Hope Counseling Center – November 16, 2014 – CE eligible

Complex Trauma and Special Education – presented at the Twin Rivers School District – March 31, 2014

Assessing Substance Abuse in Adjudicated Youth: A Strength's Based Approach – presented at the annual convention of the Western Psychological Association – April 25, 2013

Complex Trauma and Gestalt Couples Therapy – presented at the Evolution of Gestalt Series No 5: Working With Couples – March 11, 2013

The Assessment and Treatment of Adjudicated Youth: A Strengths Based Approach – presented at the annual convention of the Western Psychological Association – April 29, 2012

The Mytho-Culture of Violence and Aggression – presented at the Institute for Cultural Change's Aesthetic Nature of Change International Conference – May 23, 2010

Professional Affiliations

Sacramento Valley Psychological Association – Forensic Division

MFT Consortium: Current President of the Northern Sacramento MFT Consortium

REFERENCES

Available upon request

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